

Name _____

Artist Statement Rubric
Digital Photography Final Exam

Criteria	Advanced	Proficient	Partially Proficient	Unsatisfactory
<p><i>Ideas/Content</i></p> <p>Score ____/60</p>	<ul style="list-style-type: none"> -Provides plenty of supporting reasons and variety of subtopics -Fully explains how evidence supports ideas -Reasons and explanations are clearly insightful and surprise or delight reader -Evidence is convincing, effective, revealing, relevant -Significant amount of evidence backs up reasons -Evidence is truly concrete, is easily visualized with sensory details and facts and proves ideas 	<ul style="list-style-type: none"> -Provides some supporting reasons and some variety in subtopics -Mostly explains how evidence supports ideas -Reasons and explanations are appropriate and clear -Evidence mostly effective and relevant, somewhat convincing -Enough evidence backs up reasons with a minor omission or two -Evidence mostly concrete, easy to see and visualize and mostly proves ideas; specific 	<ul style="list-style-type: none"> -Provides few supporting reason and little variety in subtopics -Somewhat explains how evidence supports thesis -Reasons and explanations are mostly clear with some lapses in quality or clarity -Evidence somewhat effective and relevant, not very convincing -Limited evidence backs up reasons -Evidence is more general than specific or doesn't prove ideas 	<ul style="list-style-type: none"> -No reasoning provided -Subtopics have no variety Repeats same ideas -Little to no explanation of how evidence supports ideas -Unclear reasons or explanations -Illogical reason or explanation -Little to no evidence -No specifics in evidence; all generalizations -Evidence does not address thesis
<p><i>Organization</i></p> <p>Score ____/20</p>	<ul style="list-style-type: none"> -Engaging opening introduces statement's topic, inspires thinking about topic -Paragraphs well-organized, create a coherent, carefully developed argument -Paragraphs follow an acceptable pattern of flowing between evidence and explanation -Topic sentence makes point of each paragraph clear -Concrete details embedded smoothly and with sophistication; good context given -Logical transitions between ideas; each idea builds on preceding one -Clear, insightful conclusion, ties back to introduction, reflects in new light on topic/events 	<ul style="list-style-type: none"> --Generally engaging opening; areas to be strengthened may include: hook of general topic; development of transition between general opening and ideas -Paragraphs generally well-organized, but may have gaps in development of ideas -Paragraphs mostly follow acceptable pattern of flowing between evidence and explanation -Focus, control of argument may need improvement because point of a paragraph -Topic sentences are mostly clear -Concrete details generally embedded well; some context given -Some transitions may be awkward, but mostly connect ideas clearly -Conclusion present, reinforces main ideas about topic 	<ul style="list-style-type: none"> -Opening functional but too brief and/or simplistic; statement's topic apparent but needs to be developed to engage the reader -Lacks coherent organization of ideas within paragraphs or from one paragraph to next -Paragraphs somewhat follow acceptable pattern, but could be reorganized to flow between evidence and explanation more effectively -Paragraph(s) lack clear point(s); or content of paragraphs not consistently connected to overall ideas -Concrete details given, but not clearly connected or limited context given -Abrupt transitions limit flow of ideas -Conclusion summarizes or doesn't reflect on the topics' importance 	<ul style="list-style-type: none"> -Opening is ineffective, poorly organized, incoherent or undeveloped or -No intro -Consistent lack of coherent organization within paragraphs and from one paragraph to the next -Paragraphs do not appear to follow the pattern of flowing between evidence and explanation -Points of paragraphs are unclear -Concrete details given, but not connected to TS or analysis; no context given -No transitions or inappropriate transitions -Lacks conclusion
<p><i>Conventions</i></p> <p>Score ____/20</p>	<ul style="list-style-type: none"> -Free of most errors in spelling, usage, grammar and mechanics -Typed, single spaced -Readable font -Formatted heading is correct- Artist Statement and Name 	<ul style="list-style-type: none"> -Several errors in spelling, usage, grammar and mechanics -Typed, single spaced -Readable font -Formatted heading is correct- Artist Statement and Name 	<ul style="list-style-type: none"> -Significant errors in spelling, usage, grammar and mechanics -Typed, single spaced -Unreadable font -Formatted heading isn't correct 	<ul style="list-style-type: none"> -Needs significant editing in spelling, usage, grammar and mechanics -Not typed -Unreadable font -No heading